



Connecting Students and Families through Faith
March 29, 2026

MARCH

Upcoming Events

Tuesday, March 31st

Jump Rope for Heart - wear tennis shoes

Advisory Council - 7:00 pm

Wednesday, April 1st

Mass @ 8:15 - 4th Grade leads
Children's Stations of the Cross -
2:30

Thursday, April 2nd - Monday,
April, 6th

No School - Easter Break

Celebrating St. Patrick's Day

St. Agnes students donned their green, fun glasses, head bonkers and festive jewelry to celebrate St. Patrick's Day on Tuesday, March 17th. PK and kindergarten students tried their best to catch a leprechaun with their very creative leprechaun traps, but it was to no avail. That sneaky little creature left their rooms a mess. Other classes enjoyed St. Patrick's Day themed activities and treats to celebrate the patron saint of Ireland. It was a fun day!



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Classroom News.....

Used Book Sale

The annual used book sale was held during the week of March 16-20. Mrs. Payne spends the year collecting donated books to display for sale at this annual event. It was a record year for materials that were available for purchase. A total of 983 books were sold, each costing only \$.10. What a great way to secure some good reads for the summer! Thanks to all who have donated books for the sale. We collect used books all year long, so if you are spring cleaning and are looking for a place for your old books, we'd love to take them off your hands.



NAEP Testing

St. Agnes 4th grade students were chosen to represent private school across the nation by participating in the National Assessment of Educational Progress (NAEP) testing on March 16th. NAEP is the largest national representative and continuing assessment of what students in public and private schools know and can do in various subjects. NAEP is different from state and school assessments because it provides a common measure of student achievement across the country. The results are released as The Nation's Report Card, which provides information about student achievement to educators, parents, policymakers and the public. We are proud of our students and their efforts to be part of this important testing. They received high praise from the testing proctors.

Pizza Party

The cafeteria was abuzz on Wednesday, March 18th when students and staff enjoyed a pizza party to reward their great efforts in helping to bring about a successful Penny Carnival. The students sold over 40,000 raffle tickets while the staff transformed their rooms into carnival game space. It takes many hands to bring about a successful carnival, and we are grateful to our students and staff for their extra efforts.



Achievement Breakfast

Thirty-two 4th and 5th grade students enjoyed breakfast on Thursday morning, March 19th in recognition of their outstanding academic achievements in the 3rd quarter. Students achieving Scholastic Gold or Silver status are invited to a breakfast prepared by Mrs. Brown and her helpers Mary Skiles and Mr. Polk. Congrats to these kids on their great



Hot Lunch Menu for March 30th, 2026 - April 3rd, 2026

<u>Monday, Mar 30</u>	<u>Tuesday, Mar 31</u>	<u>Wednesday, April 1</u>	<u>Thursday, April 2</u>	<u>Friday, April 3</u>
Breakfast Casserole English Muffin Turkey Bacon Mandarin Oranges	Super Nacho Spanish Rice Black Beans Diced Tomato Apricots	Fish Sticks Fritos Broccoli Pears	NO SCHOOL EASTER BREAK	NO SCHOOL EASTER BREAK
Helpers: Kelly Beeber Jacque Dutkiewicz	Helpers: Andrea Margheim Beth Merrigan	Helpers: Cody Roper Meghan Roper	Helpers:	Helpers:

What's Happening at St. Agnes School.....



Pre-K Class By Nicole Boness



Spring has sprung! I can't believe it is already fourth quarter. I would like to take a moment to acknowledge Pre-K and their hard work. The growth I have seen in these kids has been amazing! They have worked so hard, and I am so proud of each and every one of them.

The kids are loving this beautiful weather. We are now starting to work on compound words and three-letter words. The kids enjoyed taking chalk outside to write words and practice writing their numbers. We have also been working on numbers 11–20, writing lowercase letters, and rhyming.

We just finished celebrating St. Patrick's Day. All of the students created amazing leprechaun traps with their parents. They brought them to school, and at the end of the day we set them up. The next day, when the kids arrived, they found that the leprechaun had destroyed the classroom! He was so close to getting caught thanks to some amazing traps. Hopefully, next year we can catch him.

This next month is going to fly by with Easter break coming up, the last music concert, career day, Pre-K and kindergarten orientation, and we can't forget graduation! It is going to be a great month!



Third Grade Class By Meghan Calvert



I cannot believe that this school year is almost over, with a little over 30 days left of school! We have been working hard up here and mastering our multiplication facts, and division. We have been learning how multiplication facts can help us solve division equations. I am so proud of my students and how awesome they are doing in math. Math can be so intimidating, and they are using their growth mindsets to conquer every problem. According to our Reflex program, 3rd grade is currently fluent in 2,055 facts.

3rd grade is working hard on their living wax museum projects. Students have been researching historical figures for the last 2 weeks. They have been using their Who was or Who is books, and we have started learning how to use the computer to find reputable sources. After they finish the research, they will create a timeline, a trifold poster and a speech. We will present our wax museum on April 30th. The students are so excited to present their historical figure to family, friends and the school.

With the beautiful weather we have been having, we have been taking advantage of being outside and doing work. We recently spent time outside reading about St. Patrick and St. Joseph. The students then used a Venn Diagram and compared and contrasted the two saints. We also learned about Claude Monet for art. The students learned how he used a quick brush stroke to create his art. The students then did this with crayon and created his famous water lily painting.

